



English Language Arts

(Instruction in Language Arts includes the key areas of reading, writing, listening, speaking, viewing, and representing as well as a focus on developing English grammatical skills.)

- Big Ideas (BC Curriculum) –** 1) Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. 2) Exploring and sharing multiple perspectives extends our thinking. (The Hunger Games (novel study) - story setting, character, conflict, plot, and theme explorations. 3) Developing our understanding of how language works allows us to use it purposefully. (Language Power -grammatical rules, sentence structure, vocabulary building, diction, editing) 4) FSA – government testing in grade seven literacy (practicing inferencing, text features, comprehension)



Social Studies

Big Ideas: 1) The anthropological origins of humans and characteristics of early peoples. 2) Geographic conditions shaped the emergence of civilizations 3) Increasingly complex societies required new systems of laws and government. (Using The world to the 7th Century – student textbook) As well, we will begin with studying the map and looking at the origins of society on Earth.



Science

Big Ideas: 1) Key Science concepts that provide the basics of our understanding of all life and energy transformations that occur each moment 2) Evolution by natural selection provides an explanation for the diversity and survival of living things. (with a focus on human health & evolution).



Mathematics

Big Ideas: 1) Computational fluency and flexibility with numbers extend to operations with integers and decimals. 2) Decimals, fractions, and percents are used to represent and describe parts of and wholes of numbers. Using: various materials along with Math Makes Sense 6 & 7 and Math Power 7 textbooks to facilitate learning of concepts and daily practice of numeracy skills. Reviewing grade 6 concepts for the FSA assessment in October.



Arts Education



Big Ideas: Music, drama, and visual arts are each unique languages for creating and communicating. Students will:

- participate in senior Band classes learning to read music and play an instrument in an ensemble
- create a variety of 2 and 3D Art assignments
- brainstorm, storyboard, film, and edit digital Halloween stories

Core French

Big Ideas: 1) Using various strategies helps us understand and acquire language. - basic vocabulary review (numbers, objects, days, months, etc.) + greetings and common sayings 2) Reciprocal interactions in French.



Health & Physical Education

Big Ideas: 1) Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.

- class games that focus on fun, motor-coordination, skill building, and strategy
- exercises that promote strength, flexibility, and cardiovascular health
- sports (volleyball, badminton, ice skating) 2) Physical literacy and fitness contribute to our success in and enjoyment of lifelong physical activity



Applied Skills & Career Education **Big Ideas:** 1) Complex tasks may require the acquisition of additional skills, multiple tools, and technologies. In class we will be focusing on computer design, digital literacy, and consumer awareness. 2) Safe environments depend upon everyone following the rules. Practicing ethical, responsible, and inclusive behavior. 3) Building personal and social awareness and responsibility in school and at home.



Social Studies – ancient civilizations of world history (research projects & models)

Career Education – create your own company/business/app/website/game

Arts Education – digital storytelling at Halloween, Greek plays/drama, various art projects, band performances

Students will be focusing and reflecting upon their development through the year on the following “Core Competencies”:

2) Critical Thinking (T) – I can monitor my progress and adjust my actions to make sure that I achieve what I want. (This is an important skill as students transition from elementary school to high school.)

3) **Collaborating (C)** – *I can confidently interact and build relationships with other group members to further shared goals. (Students need to collaborate and communicate effectively in differing situations as a member of any group in life.)*

Each of these 3 competencies will play a large role in the discussions, lessons, and activities the students of Division One will be participating in this year.

